# Harvesting Hope: The Story of Cesar Chavez

By Kathleen Krull, Illustrated by

**Kathleen Krull** (Author)

**›** [Visit Amazon's Kathleen Krull Page](http://www.amazon.com/Kathleen-Krull/e/B001ILMBVG/ref%3Dntt_athr_dp_pel_pop_1)

Find all the books, read about the author, and more.

See [search results](http://www.amazon.com/s/ref%3Dntt_athr_dp_sr_pop_1?_encoding=UTF8&field-author=Kathleen%20Krull&search-alias=books&sort=relevancerank) for this author

Are you an author? [Learn about Author Central](http://authorcentral.amazon.com/gp/landing/ref%3Dntt_atc_dp_pel_1)

 Yuyi Morales 

**Yuyi Morales** (Illustrator)

**›** [Visit Amazon's Yuyi Morales Page](http://www.amazon.com/Yuyi-Morales/e/B001JP0WEO/ref%3Dntt_athr_dp_pel_pop_2)

Find all the books, read about the author, and more.

See [search results](http://www.amazon.com/s/ref%3Dntt_athr_dp_sr_pop_2?_encoding=UTF8&field-author=Yuyi%20Morales&search-alias=books&sort=relevancerank) for this author

Are you an author? [Learn about Author Central](http://authorcentral.amazon.com/gp/landing/ref%3Dntt_atc_dp_pel_2)

**Essential Questions**

How do workers cause change by striking?
Why is using nonviolence the best approach to solving problems?
How did Cesar Chavez change the life of the farm workers?

**Vocabulary**

adobe
migrant
suspicious
organizer
nonviolence
huelga

**Learner Profile**

The Leaner Profiles addressed in this story are *Principled* and *Risk taker*.
How did Cesar Chavez show that he was a principled leader?
There are many examples of risk taking in the book. Give examples of how the characters in the book showed they were risk takers.

**Non-fiction Connections**

Students can read and discuss various articles about the history labor unions.

Recent Chicago teacher’s strike: how does the book relate to the present day teacher’s strike.

**Activities**

* Using a map of California, students can trace the route the marchers took. Then,calculate the distance between each city.
* Students can research a product map of California to determine the amount of produce that is grown in that state.
* Students can create a product map of California after researching what produce is grown in that state.
* Compare/contrast the long-handled vs. short-handled hoe for ease of use.
* Research historical strikes.

**Quotes of Note**

“Si Se Puede”
“Viva La Causa”
“Violence would only hurt La Causa.”
“Nonviolence takes more guts.”