# Harvesting Hope: The Story of Cesar Chavez

By Kathleen Krull, Illustrated byhttp://g-ecx.images-amazon.com/images/G/01/ciu/68/d5/a963ddcce8610ad8976fed.L._SX60_.jpg

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**Essential Questions**

How do workers cause change by striking?  
Why is using nonviolence the best approach to solving problems?  
How did Cesar Chavez change the life of the farm workers?

**Vocabulary**

adobe  
migrant  
suspicious  
organizer  
nonviolence  
huelga

**Learner Profile**

The Leaner Profiles addressed in this story are *Principled* and *Risk taker*.  
How did Cesar Chavez show that he was a principled leader?  
There are many examples of risk taking in the book. Give examples of how the characters in the book showed they were risk takers.

**Non-fiction Connections**

Students can read and discuss various articles about the history labor unions.

Recent Chicago teacher’s strike: how does the book relate to the present day teacher’s strike.

**Activities**

* Using a map of California, students can trace the route the marchers took. Then,calculate the distance between each city.
* Students can research a product map of California to determine the amount of produce that is grown in that state.
* Students can create a product map of California after researching what produce is grown in that state.
* Compare/contrast the long-handled vs. short-handled hoe for ease of use.
* Research historical strikes.

**Quotes of Note**

“Si Se Puede”  
“Viva La Causa”  
“Violence would only hurt La Causa.”  
“Nonviolence takes more guts.”