**Title Muncha! Muncha! Muncha!**

**(K-1)**

**Essential Questions**

What can we do when animals are trying to take our food?

Is it ok for animals to take foods that people are growing?

**Vocabulary**

* Gobbling scrabble snorted chomped enormous
* Golly whooped gnawed sprouts hurdle
* Hoed dash nibbled trench paddle
* Sowed furious twitch jiggly wiggly
* crisp

**Learner Profile**

*Thinker*

How is Mr. McGreely a thinker? Find evidence from the text.

Do the 3 bunnies embody any of the other Learner Profile attributes?

**Non-fiction Connections**

Senn Park and Unity Garden

Placemaking Chicago website

The Life of a Rabbit (ebook)

Gardening by the Numbers (ebook)

**Activities**

* Color and label a garden with lettuce, carrots, peas and tomatoes
* Connect with a local community garden(er)/farmer and find out what they do in their garden
* Have students design and construct “rabbit-proof” gardens

**Quotes of Note**

**“This spring, by golly, I’m going to plant a garden.” P.3**

**“I’ll soon fill my tummy with crisp, fresh veggies.” P. 5**