**Title Pumpkin Fiesta (includes recipe for pumpkin soup)**

**(K-3)**

**Essential Questions**

What is the difference between important and unimportant information?

Why isn’t it possible to grow things without each necessary step?

**Vocabulary**

* fiesta hoeing whack province tendrils
* ceased boasted scrawny murmur clods
* cooed chanted fluttered tilled shriveled

**Learner Profile**

*Knowledgeable*

How is Old Juana knowledgeable? Find evidence from the text.

Does Foolish Fernando have any of the other Learner Profile attributes?

**Non-fiction Connections**

* Gardening by the Numbers (ebook)
* Senn Park and Unity Garden
* Placemaking Chicago website
* [www.youtube.com/watch?v=IT6rtAcV3Ko](http://www.youtube.com/watch?v=IT6rtAcV3Ko) (“That’s How a Pumpkin Grows” by Brian Vogan) song
* [www.youtube.com/watch?v=iXLnCd4JMH4](http://www.youtube.com/watch?v=iXLnCd4JMH4) (Life Cycle of a Pumpkin) video set to bagatelle (classical piano)

**Activities**

* Review format for recipe – have students bring in and share family (or other) recipes
* Math lesson on measuring/fractions using recipe (cup, teaspoon, tablespoon)
* Discriminate between important and unimportant information
* Compare and contrast information
* Demonstrate resources necessary to grow pumpkins – students write illustrated step-by-step instructions

**Quotes of Note**

**“Open your faces to the sun, invite the honey bees to visit you.” (No pg numbers, approx. p. 10)**